



Read Me



Vicky Eames & David Denborough

Care • Well-being • Partnership

What is the Team of Life?

Young people have described it as...



"It was using football to achieve goals in my life"

"It helps
people to not
get sad over
small things
anymore and feel
others are
there for
them"

"It helps people to be able to tell others about their goals and become more confident"

best bit is
about
becoming a big
team,
working as
a team"



learnt I can
do things, I am
able to talk to
other students, I can join in with
others. This makes me really
happy"



"I've

"It's hard
for some
people to get
ideas in their head
about getting help,
the activities help
them to get
these ideas"

The Team of Life; Building Stronger Teams Together

Targeting new or existing groups of young people aged 9-16, the Team of Life is an engaging and innovative approach to resilience.

Using the language of sport, the programme invites young people to identify key support people or 'team-mates' in their lives, enabling them to build a sense of social support and connected identity.

The use of sporting metaphor aims to provide a meaningful and engaging way of enabling groups of young people to develop rich strength-based stories of skill and knowledge for tackling problems, avoiding obstacles and achieving their goals in life.

The Team of Life approach was originally developed by David Denborough (2008) and described in the book Collective Narrative Practice: Responding to individuals, groups and communities who have experienced hardship.

This manualised Team of Life programme builds incrementally over 10 sessions and is aimed at supporting groups of approximately 8-12 young people at a time in a typical classroom or group community space.



Whilst the resource includes a comprehensive syllabus of structured sessions, along with all necessary supporting materials to enable facilitators to deliver the intervention within their setting, we encourage you to adapt and differentiate the materials to best suit the needs of your target cohort. We suggest you read and make yourself familiar with the Team of Life materials in full before endeavouring to run a course.

Ideas for adapting the timetable

Course length	Session Length
10 weeks	1 hour/session per week*
5 weeks	2 hours/sessions per week
2 days	Full days (5 sessions per day)

*Typical configuration



Navigating the Resource We suggest that you read the materials in the following order:

The Framework

This document outlines the conceptual model underpinning the development of this resource, including details of the overarching aims and objectives, links to current policy drivers within the UK, recommended use and the expected outcomes.

The Guiding Principles for Delivery

This explanatory overview includes the key factors to consider when delivering the Team of Life including ethos, facilitation style, set up and factors to be mindful of for implementation.

The Session Plans

These detailed instructions explain how to run each of the 10 sessions and include accompanying handouts, PowerPoint support (visual display access is not essential) and 'home-goal' self-study activities. You may find it easier to navigate the resource as a whole if you print out the session plans and handouts before you start to read.

Session 1	Getting in the Zone - Working together in teams
Session 2	Sporting Heroes - What can they teach us?
Session 3	Our Team - What do we stand for as a team?
Session 4	My Team - Who's on your team?
Session 5	Goal Maps - Demonstrating team goals
Session 6	Celebrating Goals - How do we celebrate our achievement?
Session 7	Tackling Problems - Sharing know-how and tackling skills
Session 8	Avoiding Obstacles - Responding to setbacks
Session 9	Coaching Champions - Developing skills and helping others
Session 10	Final Whistle - Strengthening and training for the future



Acknowledgements

This Team of Life programme and supporting materials have been developed using a participatory approach in collaboration with groups of young people from The Wirral, United Kingdom.

Special thanks go to students and staff from The Mosslands School, The Wirral and in particular to Claire Owens, Senior Learning Mentor, for her enthusiasm, drive and determination as well as all her inspiration and support during the development process.

The games for the Team of Life were put together by Sharon and Gary Bassett – co-founders, directors and coaches at A-Star Sports and the writers of the A-Star Sports programme*.

Thanks also to:

Students and staff from Wirral Hospitals' School, Joseph Paxton Campus, Birkenhead, Kilgarth School, Birkenhead and Gilbrook School, Woodchurch.

Graham Branch of the West Kirby Panthers for his interest and the time he gave, particularly to some of the young people involved in the development work.

Tori Watts and Mariangels Ferrer Duch for their supportive words and time taken to review the content.

Milan Colic for facilitating contact through the exchange of letters between Wirral Team of Life groups and Team of Life groups in Dandenong Australia.

*A-Star Sports is a fun-filled multi-sports experience for children aged 2-10 years, delivering fundamental activities and 10 core sports through weekly classes, holiday clubs, parties and events. The A-Star Sports programme addresses a greater need for inclusive, developmental fun that inspires children to participate and encourages them to enjoy sport for life.

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