

ELEMENTS OF LITURGICAL PRACTICE

- **In Relation to the Person:** Performance of preferred identity (definitional ceremony)
- **In Relation to Culture:** Criticism and Energising
- A set apart or “special” time and place
- An Audience (present or implied)
- Use of experience-near symbols
- Enactment of resonant narratives

TYPES OF LITURGY

Ceremonies of Objection

- Expressing outrage about or resistance to the status quo
- Styled using protest or justice rites and metaphors

Ceremonies of Induction

- Marking entrance into a new/reclaimed collective identity
- Expressing eligibility and responsibility
- Styled using rites of professional, social or religious induction

Ceremonies of Celebration and Commemoration

- Celebrating or commemorating otherwise invisible achievements/life transitions
- Styled using anniversary, holiday, award or memorial rites and metaphors

Ceremonies of Mourning

- Expressing grief about the status quo and losses it has caused - unsanctioned grief
- Suffering richly acknowledged
- Reconnecting or “saying hello again” to lost hopes, dreams, values or attributes
- Styled using funeral rites or other cultural expressions of grief

SMITH VS. BULLYING – JUDGEMENT

(Turning to “Bullying”) Does the defendant have anything to say for himself?
I thought not.

So, the court will now pronounce its judgment:

This court has heard that the actions of Bullying in and around this school and against the year 5 boys in particular have been sneaky, reprehensible and downright dirty. This school community will have nothing to do with such low-down characters as that. Therefore:

I hereby find in favour of the plaintiff, Mr Jason Smith and against the defendant, Bullying.

The court bans bullying from showing his face on this campus at any time except to serve 100 hours of community service.

In repayment to Mr. Smith and to the year 5 boys whose fun playtimes at lunch and snack he has ruined so many times, Bullying will have to stand outside and think of ideas to help the boys get along. Under no circumstances will he be allowed to go into the warm (or cool) classroom and at lunch he will have to watch Mr. Smith caring for others and doing things to avoid arguments and fights like stopping when he is asked or walking away from sticky situations.

If, during the 100 days, Bullying is discovered to be playing any of the tricks we have heard about here today, this should be reported immediately to Mr. Klims or Mr. Loftis at which time Bullying will be taken directly to jail!

(Hit the gavel) Court is adjourned!

MOURNING FOR JOY – EULOGY (EXCERPT)

“As I write this, and as I read your email about what this has been like for you over the years, I can't help but hear your laughter in my head. The laughter that is so contagious. Your laughter that gets going so much that you have to push your glasses back up onto your nose - so, good kind of laughter. I have such fond memories of this image in my head! I grieve with you that you have to cover your delight, passion, and spunk that God has [given you].”

- Jennifer's Friend